

Student Outcomes Assessment Summary 2016-2019

Business and Computer Studies Department

Programme: Accounting

Programme Learning Outcomes	Means of Assessment and Criteria for Success	Assessment Schedule	Summary of Assessment Results	How Assessment Results Were Used
Use critical thinking skills to solve accounting problems in business situations	Audit Project in ACC201 At least 75% of the students will score a 60% C- or above to show proficiency in analysing and answering questions in the project.	Fall 2018? All enrollees (7)	Goal Met Rubric was used to evaluate students. 100% of the students were proficient and scored a B grade or higher on the assessment. Although this course ACC201 Auditing will no longer be included in the Accounting programme, this learning outcome can continue to be assessed in ACC101	More assignments should be given like this one, so that students can continue develop critical and thinking skills in solving accounting problems.
Apply ethical principles and standards that are accepted in the Accounting Industry	Final Exam question: ACC220 At least 75% of the students will score a 60% C- or above to show proficiency in calculating payroll taxes and completing monthly tax return forms.	Spring 2018 All enrollees	Goal Not Met Only 7 out of 10 students met the criteria (70%). Students need more practice with the completion of the payroll form	Due to programme changes this learning outcome will be assessed in ACC100 since ACC220 will no longer be offered. More training of adjunct faculty is needed.
Use accounting software and computer programme effectively to communicate and analyze information related to accounting and business.	Project ACC100	Spring 2017	N/A	N/A
Communicate effectively in written and oral form in business situations using accounting reports	Project Self-assessment ACC210	Spring 2017	N/A	N/A

Programme: Business Administration

Programme Learning Outcomes	Means of Assessment and Criteria for Success	Assessment Schedule	Summary of Assessment Results	How Assessment Results Were Used
Communicate effectively in written and oral form in business situations	Oral Presentation: BUS203 Management Principles At least 75% of students would be able to communicate effectively	Spring 2017	Goal Met 100% of the students met the criteria	Continue practicing oral presentations in classes that lead up to BUS203.
Apply ethical principles and standards that are accepted in the business world	Mini Case Study on Final Exam BUS203 Management Principles At least 75 % of students earning a score of 60% C- or higher	Spring 2017	Goal Met 82% of students received scores of 60% or higher. It was discovered that students were given a choice on the mandatory ethical question which should not have occurred. As a result, 5 students did not attempt the question on the final exam.	Continue to offer practice case studies for students to develop analytical skills. Include more adjunct faculty in the assessment exercise to help them understand the importance of mandatory questions on exams.
Analyze financial data and trends as they relate to everyday business	Final examination question: ACC100 At least 75% of the students will score a 60% C- or above to show proficiency in analysing and answering questions in the project.	Spring 2019 All enrollees	Goal Met For this assessment, 83% of the students were proficient on this criterion.	More in class practice sessions to be done to ensure that the students understand the concepts.
Utilize internal control methodologies to enhance reliability of the accounting function	Final examination question: ACC101 At least 75% of the students will score a 60% C- or above to show proficiency in analysing and answering questions in the project.	Spring 2019 All Enrollees	Goal Met For this assessment, 80% of students were proficient on this criterion.	More in class practice sessions to be done to ensure that the students understand the concepts.

Programme: Small Business Management

Programme Learning Outcomes	Means of Assessment and Criteria for Success	Assessment Schedule	Summary of Assessment Results	How Assessment Results Were Used
Apply general business and management strategies to real-life in small business settings	Business Plan: BUS111 At least 75% of students will score a 60% C- or above to show proficiency in oral and written communication as well as answering questions from instructor and peers.	Spring 211 2018 All enrollees (9 students)	Goal Met According to the achievement target all 9 students were proficient.	N/A
Use technology effectively to communicate and analyze information related to business	Project, Self-assessment BUS221 At least 75% of students will score a 60% C- or above to show proficiency in oral and written communication as well as answering questions from instructor and peers.	Spring 2018 All enrollees (9 students)	Goal Met According to the achievement target all 9 students were proficient.	N/A

Programme: Computer Studies

Programme Learning Outcomes	Means of Assessment and Criteria for Success	Assessment Schedule	Summary of Assessment Results	How Assessment Results Were Used

Programme: Hotel Management

Programme Learning Outcomes	Means of Assessment and Criteria for Success	Assessment Schedule	Summary of Assessment Results	How Assessment Results Were Used