

Goals for Programs, 2016 – 2019 Assessment Plans

I. Business and Computer Studies Department

A. Business Administration – Accounting

1. Prepare students for entry- level jobs in the accounting field and for transfer to baccalaureate program.
2. Provide students with opportunities to develop a deeper understanding of the issues and challenges presented by a dynamic and rapidly evolving global business environment.
3. Enhance the development of students' written and oral communication skills.
4. Encourage critical thinking, analytical skills, and problem solving so that active and integrated learning may occur.
5. Promote the understanding, application, and the use of current technology.

B. Business Administration – Finance

1. Prepare students for transfer into a baccalaureate degree program in the field of Finance.
2. Prepare students for entry-level positions available in finance/financial management.
3. Enhance the development of students' analytical, critical thinking and problem solving skills
4. Provide students with opportunities to develop a deeper understanding of the issues presented in a dynamic and rapidly evolving global business environment.
5. Promote the understanding, application, and the use of current technology in the valuation of stocks and bonds and changes in interest rates.

C. Business Administration – Food and Beverage Management

1. Prepare students for entry- level jobs in the hospitality industry and for transfer to baccalaureate program.
2. Provide students with opportunities to develop a deeper understanding of the issues and challenges presented by a dynamic and rapidly evolving hospitality industry.
3. Enhance the development of students' written and oral communication skills.
4. Encourage critical thinking and problem solving so that active and integrated learning may occur.
5. Promote the understanding, application, and the use of current technology.

D. Business Administration – Hotel Management

1. Prepare students for entry- level jobs in the hospitality industry and for transfer to baccalaureate program.
2. Provide students with opportunities to develop a deeper understanding of the issues and challenges presented by a dynamic and rapidly evolving hospitality industry.
3. Enhance the development of students' written and oral communication skills.
4. Encourage critical thinking and problem solving so that active and integrated learning may occur.
5. Promote the understanding, application, and the use of current technology.

E. Business Administration – Small Business Management

1. Prepare students for entry-level jobs and transfer to baccalaureate program.
2. Provide students with opportunities to develop a deeper understanding of the issues and challenges presented by a dynamic and rapidly evolving global business environment.
3. Enhance the development of students' written and oral communication skills.
4. Encourage critical thinking and problem solving so that active and integrated learning may occur.
5. Promote the understanding, application, and the use of current technology.

F. Business Administration – Computer Studies

1. Prepare students for entry- level jobs in the information technology industry and for transfer to baccalaureate programs.
2. Provide students with the fundamental knowledge and skills related to programming, databases, operating systems, and networking in business environments.
3. Enhance the development of students' written and oral communication skills.
4. Encourage critical thinking and problem solving so that active and integrated learning may occur.
5. Adjust the curriculum to reflect technological changes and changing business and industry conditions.

II. Humanities, Social Sciences, and Communications Department

A. General Studies, English Concentration

1. Develop students' skills in writing and critical appreciation of literature and the English language.
2. Prepare students for careers which rely heavily on the ability to write critically, analytically, clearly, and persuasively.

B. General Studies, Humanities Concentration

1. Expose students to the diversity reflected in humanity by focusing on concepts central to human existence.
2. Familiarize students with essential theories regarding the nature of philosophy, anthropology, music, literature, and historical investigation.
3. Prepare students for careers which emphasize analysis, evaluation, and application.

C. Human Services

1. Prepare students for entry level employment in a variety of human services settings within the BVI.
2. Develop in students an awareness of their individual strengths and potentials from both a personal and professional level.
3. Maximize transfer options for students who wish to continue their education beyond the community college.

III. Mathematics and Science Department

A. General Science

1. Prepare students for entry- level jobs in the field of science and for transfer to baccalaureate program.
2. Provide students with a solid foundation in the concepts and methods of a variety of science disciplines.
3. Enhance the development of students' competency in scientific enquiry, writing, and oral presentation.
4. Encourage analysis and critical thinking skills required for success in scientific endeavors.

B. Natural Science

1. Prepare students for entry- level jobs in the field of science and for transfer to baccalaureate program.
2. Provide students with a solid foundation in the concepts and methods of a variety of science disciplines.
3. Enhance the development of students' competency in scientific enquiry, writing, and oral presentation.
4. Encourage analysis and critical thinking skills required for success in scientific endeavors.

C. General Studies, Biology Concentration

1. Prepare students for entry- level jobs in the field of science and for transfer to baccalaureate program.
2. Provide students with a solid foundation in the concepts and methods related to biological science.
3. Enhance the development of students' competency in scientific enquiry, writing, and oral presentation.
4. Encourage analysis and critical thinking skills required for success in scientific endeavors.

IV. Workforce Department

A. General Studies - Automotive Engineering Technology Concentration

1. Provide students with the necessary experiences to become employed in the automotive industry at an entry level.
2. Prepare students to pass international examinations, e.g. City and Guilds of London and Automotive Service Excellence (ASE) of the USA.
3. Strive to instill in students a professional work ethic.
4. Provide students with the knowledge of workplace hazards so they will be able to work safely in the automotive industry.

B. General Studies - Construction Technology Concentration

1. Prepare students for entry-level jobs in the construction industry and professional level building modeling.
2. Provide students with the basic technical knowledge required to develop and understand construction drawings and specifications.
3. Provide students with the basic technical skills required to develop a bill of quantity.

C. General Studies - Electronic Engineering Technology Concentration

1. Provide students with the necessary knowledge and skills to become employed in the electrical/electronics industry.
2. Provide students with the knowledge of workplace hazards so they will be able to work safely in the electrical/electronics industry.

D. General Studies - Engineering/Architectural Drawing Concentration

1. Prepare students for entry-level positions in either the engineering or architectural professions.
2. Provide students with the basic technical knowledge required to develop architectural and engineering drawings.

E. General Studies - Land Surveying Concentration

1. Prepare students for entry-level jobs in the field of land surveying.
2. Provide students with a sound foundation needed to pursue diplomas in surveying and licensing from regional and U.K. institutes.
3. Provide students with both the theoretical and practical knowledge of land surveying.

F. General Studies - Marine Studies Concentration

1. Prepare students for entry-level employment in the marine industry.
2. Provide students with the necessary proficiency to test for US Coast Guard, Virgin Islands Shipping Registry, Maritime Coastguard Agency (UK), or Royal Yacht Association qualification.

G. General Studies - Marine Technology Concentration

1. Provide students with the necessary knowledge and skills to become employed in the marine industry at an entry level.
2. Provide students with the knowledge of workplace hazards so they will be able to work safely in the marine industry.