

## HLSCC Stingray Peer Mentoring Programme Report

The Stingray Peer Mentoring Programme began in Fall 2012. Mentoring is provided to new students primarily by second year students for whom mentoring training is provided primarily by the Student Success Centre staff. Students are informed of the mentoring services and may opt to select this as an opportunity to grow.

<b>Year</b>	<b>Mentors</b>	<b>Mentees</b>
2016-2017	25	52
2017-2018	-	-
2018-2019	9	30
2019-2020	7	26

During 2016-17, an on-line evaluation form made it easier for mentees to provide feedback concerning their experiences in the programme. While the students enjoyed this electronic version, we experienced some challenges with student access and was able to work on rectifying the problem for the upcoming school year.

During 2017-18, the peer mentorship programme was discontinued due to the passage of the hurricanes and plans were made for the upcoming school year.

During the training sessions, peer mentors are told that they are Ambassadors for HLSCC and that their training serves as an opportunity for them to become involved in other activities that the College may be having. Training is presented in the following areas: Building Trusting Relationships, Working with Diversity, Mentor Role and Responsibilities, and HLSCC Health Services to help them provide incomings students with a continuing orientation to the college and community life, help them connect with other students in the college, and to offer them a variety of support mechanisms as incoming students transition in to the HLSCC community. In addition to their mentoring responsibilities, mentors typically help to facilitate a variety of other activities and services to students, including assisting with student orientation, student assemblies and with Student Government Association functions. Additionally, mentors would assist in the recruitment of other students, both to serve as mentors and to take advantage of the service that they provide.

After working in the programme for the past 2 years and with a constant decline in the participation of students (both mentors and mentees) a review is being conducted to cover best practices for mentorship programmes, to ascertain if the programme is meeting its objectives and to make recommendations for enhancing the programme and its current structure.