

INSTRUMENT FOR THE ASSESSMENT OF INSTRUCTIONAL COMPETENCE OF PRESERVICE TEACHERS

Date:.....

Teacher's Name:

Name of School:

Class/Grade/Form:

Subject:

No of Students:

Time Lesson Started:

Time Lesson Ended:

Name of Assessor:

Comments:

Assessor's Signature:

Date:

Instructions: *Teacher would be rated on the given profiles.*

Dimension	Rating				
Planning: If written plan is not evident, a ZERO is automatically awarded for this dimension. The teacher should be asked to verbally state the intent of the lesson.	Little Evident of Planning				A Well articulate Plan
Objectives: Written objectives should be clear, précised and achievable	1	2	3	4	5
Content: Matches objectives appropriately for age and level of students Teacher knows content well and uses it in a sequential manner.	1	2	3	4	5
Instructional Procedure: Use appropriate strategies for the subject being taught, as well as the age and level of students.	1	2	3	4	5
Instructional Materials: Usable in setting, relevant, timely and appropriate.	1	2	3	4	5
Organization for instruction: Reflects best practices in the subject	1	2	3	4	5
Assessment Procedure: Appropriate diagnostic formative activities plan.	1	2	3	4	5

Total for Planning: _____

EXECUTION	Poorly Executed					Very well Executed				
	1	2	3	4	5	1	2	3	4	5
Develop readiness for instruction to follow. Teaching in harmony with objectives and arouses, maintains and controls students' interest.	1	2	3	4	5					
Knowledge of content demonstrated. Use appropriate examples/experiences and presents correct information.	1	2	3	4	5					
Administering assessment appropriately e.g. to gauge learning, diagnose difficulties	1	2	3	4	5					
Making instructional decisions based on assessment outcomes	1	2	3	4	5					
Implementing best practices in the subject as planned	1	2	3	4	5					
Using appropriate strategies and materials for the subject and students	1	2	3	4	5					
Using questioning techniques skillfully and clearly to promote critical thinking, with particular emphasis on higher cognitive level questions.	1	2	3	4	5					
Allotting time adequately for various activities. Encourages cooperative interpersonal relationships.	1	2	3	4	5					
Using language correctly and appropriately in classroom.	1	2	3	4	5					

Total for Execution: _____

CLASSROOM ENVIRONMENT	Poorly Well Demonstrated Very Demonstrated				
Maintains attention and interest. Displaying a caring humane attitude and deals effectively with misbehaviour	1	2	3	4	5
Providing appropriate feedback	1	2	3	4	5
Establishing a classroom environment conducive for learning the subject	1	2	3	4	5
Fostering positive classroom interaction	1	2	3	4	5
	1	2	3	4	5

Total for Classroom Environment: _____

REFLECTION	Poor Ability to Reflect on Articulated Practice Very Thoughtful and Reflection				
Identifying strengths and weaknesses of the lesson	1	2	3	4	5
Identifying students' strengths and weaknesses	1	2	3	4	5
Identifying alternatives approaches that might have been used.	1	2	3	4	5
Identifying appropriate follow up activities.	1	2	3	4	5

Total for Reflection: _____

Highest Possible Total is 115