

General Education Assessment Plan (2016-2019)

Purpose Statement, Outcomes, and Learning Opportunities

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| General Education Assessment Coordinators | Dean of Arts, Sciences, and General Studies |
| Assessment Team | Department Heads, Instructors for the Proficiency Areas |

GENERAL EDUCATION PURPOSE STATEMENT

The General Education requirements are designed to develop and nurture certain habits of mind that reach beyond a student's area of academic emphasis and that enable the student to meet critically, objectively, and successfully the challenges of education, work, and life.

GENERAL EDUCATION GOALS

The general education goals represent the skills, knowledge, and values which students who complete an associate degree at HLSCC should attain. The goals are as follows:

1. Write effectively in a range of contexts and for a variety of different audiences and purposes, with a command of the English language (written communication)
2. Verbalize and present ideas clearly and concisely so that they are heard, understood, and acted upon (oral communication)
3. Communicate in a foreign language and at the same time acquire and use knowledge of foreign cultures to enhance intercultural understanding (communication in a foreign language)
4. Think critically and use those skills to think effectively about questions, problems, and decisions both inside and outside of the classroom (critical thinking)
5. Use quantitative methods to solve real-world problems (quantitative reasoning)
6. Use the scientific method to logically solve problems in the natural world (scientific reasoning)
7. Think logically about right and wrong human conduct (ethical reasoning)
8. Examine and display sensitivity to the practices of everyday life that shape the history of a particular people, and be able to critically evaluate the history that is presented (historical and cultural awareness)
9. Recognize when information is needed and be able to identify, locate, evaluate, and effectively and responsibly use and share information for a problem at hand (information literacy)
10. Use technology, communication tools, and networks appropriately to solve problems or compile information in order to function in an information and technology driven world (technological competence)

LEARNING OPPORTUNITIES

The curriculum map (below) shows where we introduce students to each learning outcome, give students opportunities for practice and reinforcement, and collect data and evidence of their learning. These learning outcomes will also be reinforced in programs where appropriate.

| GE Learning Goals | Learning Opportunities | Assessment Methods |
|---|--|---|
| Written communication: Write effectively in a range of contexts and for a variety of different audiences and purposes, with a command of the English language | ENG 104 and ENG 105 | Direct: Research Argument Project (ENG 105) Indirect: ENG 105 Grade Distributions, Graduating Students' Survey, ETS Proficiency Profile |
| Oral communication: Verbalize and present ideas clearly and concisely so that they are heard, understood, and acted upon | ENG 106 | Direct: ENG 106 Grade Distribution Indirect: Graduating Students' Survey |
| Communication in a foreign language: Communicate in a foreign language and at the same time acquire and use knowledge of foreign cultures to enhance intercultural understanding | FRE 100 and FRE 101 or SPA 100 and SPA 101 | Direct: SPA 101 and FRE 101 Final Exam Indirect: SPA 101 and FRE 101 Grades, Graduating Students' Survey |
| Critical thinking: Think critically and use those skills to think effectively about questions, problems, and decisions both inside and outside of the classroom | Component of every course | Direct: MAT 113 Projects, ACC 201 Case Study Indirect: Graduating Students' Survey, ETS Proficiency Profile, The Need for Recognition Survey |
| Quantitative reasoning: Use quantitative methods to solve real-world problems | MAT 101, MAT 102, MAT 108/109, MAT 110, or MAT 113 | Direct: Course Grade Distribution Indirect: Graduating Students' Survey, ETS Proficiency Profile |
| Scientific reasoning: Use the scientific method to logically solve problems in the natural world | BIO 104, BIO 106, or BIO 110, CHE 110, PHY 110 | Direct: Lab/Project Assignments Indirect: Course Grade Distributions, Graduating Students' Survey |
| Ethical reasoning: Think logically about right and wrong human conduct | PHI 100, PSY 100, or SOC 100 | Indirect: Graduating Students' Survey |
| Historical and cultural awareness: Examine and display sensitivity to the practices of everyday life that shape the history of a particular people, and be able to critically evaluate the history that is presented | HIS 100, HIS 120, HIS 121, VIS 110 | Direct: VIS 110 Assignment Indirect: Graduating Students' Survey, HIS 110, HIS 120, HIS 121, VIS 110 Grades |
| Information literacy: Recognize when information is needed and be able to identify, locate, evaluate, and effectively and responsibly use and share information for a problem at hand | ENG 104 and ENG 105 plus, LRC support activities | Direct: Information Literacy Proficiency Test Indirect: Graduating Students' Survey |
| Technological competence: Use technology, communication tools, and networks appropriately to solve problems or compile information in order to function in an information and technology driven world | CSC 104 | Direct: Final Exam Questions Indirect: Course Grade Distributions, Course Grade Distributions |

DISTRIBUTION

These items will be distributed or published in the following ways:

| ITEM | Publication Location or Distribution | | | | | |
|---|--|--------------------------|----------------|-----------|----------------|---|
| | HLSCC Catalog (provide section title) | Website (provide URL) | Annual Reports | Brochures | Course Syllabi | Other (please describe, e.g. department meeting, advising session) |
| General Education mission/purpose statement | X | X | X | X | X | |
| Proficiency areas and goals | | X | X | X | X | |

TIMELINE

The timeframe for beginning the assessment of each proficiency area:

| Proficiency Areas | Fall 2016 | Spring 2017 | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 |
|-------------------------------------|-----------|-------------|-----------|-------------|-----------|-------------|
| Written Communication | | X | | X | | X |
| Oral Communication | X | X | X | X | X | X |
| Communication in a Foreign Language | X | X | X | X | X | X |
| Critical Thinking | | X | X | X | X | X |
| Quantitative Reasoning | X | X | X | X | X | X |
| Scientific Reasoning | X | X | X | X | X | X |
| Ethical Reasoning | | X | | X | | X |
| Historical and Cultural Awareness | X | X | X | X | X | X |
| Information Literacy | | X | | X | X | X |
| Technological Competence | | X | | X | X | X |